

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc.)  
Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2011

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Pinecrest Preparatory Academy  
14301 SW 42 St.  
Miami, FL 33175

2010-2011

BOARD OF DIRECTORS

Judith Marty, Chair and President  
Shannie Sadesky, Vice-Chair  
Isabel Rodriguez, Secretary  
Erin Demirjian  
Jennifer Esquijarosa (from April 15, 2011)  
Daniel Diaz (through December 1, 2010)  
Juan Molina (from April 15, 2011)

SCHOOL ADMINISTRATION

Susie Dopico, Principal

## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Pinecrest Preparatory Academy  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Pinecrest Preparatory Academy (the "School"), a charter school under Pinecrest Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Preparatory Academy at June 30, 2011, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Pinecrest Preparatory Academy, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 26 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*HEB Gouvier, CPA*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2011

**Management's Discussion and Analysis**  
Pinecrest Preparatory Academy  
(A Charter School Under Pinecrest Academy, Inc.)  
June 30, 2011

The corporate officers of the Pinecrest Preparatory Academy (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2011.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2011 by \$2,537,928 (net assets).
2. At year-end, the School had current assets of \$2,466,437.
3. The net assets of the School increased by \$725,798 during the year.
4. The unassigned fund balance at year end was \$1,775,438.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 – 10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 25 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Assets exceeded liabilities by \$2,537,928 at the close of the fiscal year. As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. A summary of the School's net assets as of June 30, 2011 and 2010 follows:

	<u>2011</u>	<u>2010</u>
Cash	\$ 2,246,509	\$ 1,692,469
Accounts Receivable	2,600	600
Due from Other Agencies	12,493	44,501
Prepaid Expenses	142,244	147,326
Capital Assets	231,333	234,802
Deposits Receivable	4,578	-
Due From Other Charter School	178,013	-
Total Assets	<u>\$ 2,817,770</u>	<u>\$ 2,119,698</u>
Accounts Payable and Accrued Liabilities	216,157	248,258
Deposits	63,685	59,310
Total Liabilities	<u>\$ 279,842</u>	<u>\$ 307,568</u>
Invested in Capital Assets, net of related debt	231,333	234,802
Restricted	264,335	245,947
Unrestricted	2,042,260	1,331,381
Total Net Assets	<u>\$ 2,537,928</u>	<u>\$ 1,812,130</u>

At the end of the fiscal year, the School is able to report positive balances in total net assets. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2011 and 2010 follows:

	<u>2011</u>	<u>2010</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 94,891	\$ -
Capital Outlay Funding	386,251	366,872
Lunch Program	227,541	
Charges for Services	409,343	386,024
General Revenues		
Local Sources	4,165,512	4,164,982
Other Revenues	3,161	1,067
Total Revenues	<u>\$ 5,286,699</u>	<u>\$ 4,918,945</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 2,176,823	\$ 2,053,875
Instructional Staff Training Services	219	3,907
Board	16,890	15,638
School Administration	605,239	657,798
Fiscal Services	97,500	97,500
Facilities Acquisition	1,362	1,283
Food Services	173,374	200
Central Services	107,468	108,115
Operation of Plant	882,476	888,973
Maintenance of Plant	149,424	110,636
Community Services	350,126	396,719
Total Expenses	<u>4,560,901</u>	<u>4,334,644</u>
Increase in Net Assets	725,798	584,301
Net Assets at Beginning of Year	<u>1,812,130</u>	<u>1,227,829</u>
Net Assets at End of Year	<u>\$ 2,537,928</u>	<u>\$ 1,812,130</u>

Pinecrest Preparatory Academy's revenue and expenses increased by \$367,754 and \$226,257 respectively in the current year. The increase in revenues was a result of an increase in charges and federal revenues. The School had an increase in aftercare income and revenue from the lunch program which was new for 2010-2011. The School had an increase in its net assets of \$725,798 for the current year.

### **Lease of Facility**

The School leases a facility located at 14301 SW 42 Street, Miami FL, 33175.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.



## **Accomplishments**

Having completed its tenth year of operation this past year, Pinecrest Preparatory Academy continues to be one of Florida's most successful charter schools. For the seventh year, Pinecrest Preparatory Academy earned a letter grade of "A" and ranked among the top public elementary schools in Miami-Dade County, based on the points it received under the State of Florida Accountability Program. Most impressively, Pinecrest Prep earned the 2<sup>nd</sup> highest FCAT Science Score among all public elementary schools in Miami-Dade County. The School received a "School Recognition Award" from the Florida Department of Education and achieved Adequate Yearly Progress under No Child Left Behind.

Pinecrest provides its students with a rigorous curriculum, as well as an extra-curricular program of activities, including team sports (Basketball, Volleyball and Cheerleading) and clubs (National Elementary Honor Society Founding Chapter, Future Business Leaders of America, Media and Broadcasting Club, Art Club, Safety Patrols, Panther Express Mail Service, Future Educators of America, Recycling Club and Classroom Science Investigators (CSI)). Pinecrest students also participated in various community service projects and fundraisers (Scholastic Book Fair, United Way, Autism Speaks, and Walk-a-thon for Technology), as well as school-based musical productions (Holiday Show and Panther Idol Talent Show).

Pinecrest Preparatory Academy is accredited by AdvancED (formerly the Southern Association of Colleges and Schools).

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,186,595. The fund balance unassigned and available for spending at the School's discretion is \$1,775,438. These funds will be available for the School's future ongoing operations.

## Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$231,333 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. There is no debt associated to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital Outlay Funding	\$ 380,000	\$ 386,500	\$ 386,251
Federal Sources	85,000	95,000	94,891
Lunch Program	160,000	175,000	227,541
General Revenues			
FTE Nonspecific Revenues	3,932,500	4,065,100	4,165,512
Charges and Other Revenues	339,780	400,000	412,504
Total Revenues	<u>\$ 4,897,280</u>	<u>\$ 5,121,600</u>	<u>\$ 5,286,699</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities:			
Instruction	2,085,000	2,095,000	2,087,962
Instructional Staff Training Services	500	500	219
Board	16,500	20,000	16,890
School Administration	610,000	620,000	605,239
Fiscal Services	95,000	100,000	97,500
Food Services	160,000	175,000	173,374
Central Services	115,000	115,000	107,468
Operation of Plant	889,937	886,500	861,578
Maintenance of Plant	150,000	150,000	140,462
Community Services	339,780	400,000	350,126
Total Current Expenditures	<u>\$ 4,461,717</u>	<u>\$ 4,562,000</u>	<u>\$ 4,440,818</u>

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Statement of Net Assets  
June 30, 2011

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**Assets**

Current assets:

Cash	\$ 2,246,509
Accounts receivable, no allowance necessary	2,600
Prepaid expenses	142,244
Due from other agencies	12,493
Due from other charter school	58,013
Deposits receivable	4,578
	<u>2,466,437</u>

Due from other charter schools 120,000

Capital assets, depreciable	666,161
Less: accumulated depreciation	(434,828)
	<u>231,333</u>

Total Assets \$ 2,817,770

**Liabilities and Net assets**

Current liabilities:

Salaries and wages payable	\$ 216,157
Deposits	63,685
Total Liabilities	<u>279,842</u>

Net assets:

Invested in capital assets, net of related debt	231,333
Restricted by lease agreement	264,335
Unrestricted	2,042,260
Total Net Assets	<u>2,537,928</u>

Total Liabilities and Net Assets \$ 2,817,770

The accompanying notes are an integral  
part of this financial statement.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Statement of Activities  
For the year ended June 30, 2011

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 2,176,823	\$ -	\$ 94,891	\$ -	\$ (2,081,932)
Instructional staff training	219	-	-	-	(219)
Board	16,890	-	-	-	(16,890)
School administration	605,239	-	-	-	(605,239)
Facilities acquisition	1,362	-	-	-	(1,362)
Fiscal services	97,500	-	-	-	(97,500)
Food services	173,374	114,984	112,557	-	54,167
Central services	107,468	-	-	-	(107,468)
Operation of plant	882,476	-	-	386,251	(496,225)
Maintenance of plant	149,424	-	-	-	(149,424)
Community Services	350,126	409,343	-	-	59,217
<b>Total governmental activities</b>	<b>4,560,901</b>	<b>524,327</b>	<b>207,448</b>	<b>386,251</b>	<b>(3,442,875)</b>
General revenues:					
FTE nonspecific revenues					4,165,512
Fundraising and other revenue					<u>3,161</u>
Change in net assets					725,798
Net assets, beginning					<u>1,812,130</u>
Net assets, ending					<u><u>\$ 2,537,928</u></u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Balance Sheet - Governmental Funds  
June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 2,246,509	\$ -	\$ 2,246,509
Accounts receivable	2,600	-	2,600
Due from other agencies	-	12,493	12,493
Due from fund	12,493	-	12,493
Prepaid expenses	142,244	-	142,244
Deposits receivable	4,578	-	4,578
Due from other charter school	58,013	-	58,013
Total Assets	<u>\$ 2,466,437</u>	<u>\$ 12,493</u>	<u>\$ 2,478,930</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	\$ 216,157	\$ -	\$ 216,157
Deposits	63,685	-	63,685
Due to fund	-	12,493	12,493
Total Liabilities	<u>279,842</u>	<u>12,493</u>	<u>292,335</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	146,822	-	146,822
Restricted	264,335	-	264,335
Unassigned	1,775,438	-	1,775,438
	<u>2,186,595</u>	<u>-</u>	<u>2,186,595</u>
Total Liabilities and Fund Balance	<u>\$ 2,466,437</u>	<u>\$ 12,493</u>	<u>\$ 2,478,930</u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2011

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Total Fund Balance - Governmental Funds . \$ 2,186,595

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$666,161 net of accumulated depreciation of \$434,828 used in governmental activities are not financial resources and therefore are not reported in the fund. 231,333

Long term receivables from related party in governmental activities are not financial resources and therefore are not reported in the governmental funds. 120,000

Total Net Assets - Governmental Activities \$ 2,537,928

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 386,251	\$ 386,251
State passed through local	4,165,512	-	4,165,512
Federal sources	-	94,891	94,891
Lunch program	-	227,541	227,541
Charges and other revenue	412,504	-	412,504
<b>Total Revenues</b>	<b>4,578,016</b>	<b>708,683</b>	<b>5,286,699</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	2,016,647	71,315	2,087,962
Board	16,890	-	16,890
Instructional staff training	219	-	219
School administration	605,239	-	605,239
Fiscal services	97,500	-	97,500
Food services	-	173,374	173,374
Central services	107,468	-	107,468
Operation of plant	475,327	386,251	861,578
Maintenance of plant	140,462	-	140,462
Community Services	350,126	-	350,126
<b>Capital Outlay:</b>			
Other capital outlay	93,038	23,576	116,614
<b>Total Expenditures</b>	<b>3,902,916</b>	<b>654,516</b>	<b>4,557,432</b>
<b>Excess (deficit) of revenues over expenditures</b>	<b>675,100</b>	<b>54,167</b>	<b>729,267</b>
<b>Other financing sources (uses)</b>			
Transfers in (out)	54,167	(54,167)	-
Long term advances to related party	(120,000)	-	(120,000)
<b>Net change in fund balance</b>	<b>609,267</b>	<b>-</b>	<b>609,267</b>
<b>Fund Balance at beginning of year</b>	<b>1,577,328</b>	<b>-</b>	<b>1,577,328</b>
<b>Fund Balance at end of year</b>	<b>\$ 2,186,595</b>	<b>\$ -</b>	<b>\$ 2,186,595</b>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2011

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Net Change in Fund Balance - Governmental Funds \$ 609,267

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$116,614, exceed depreciation expense of \$120,083. (3,469)

Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net assets. This is the amount by which collection of \$0 exceeded increase in long-term receivables of \$120,000 in the current period. 120,000

Change in Net Assets of Governmental Activities \$ 725,798

The accompanying notes are an integral part of this financial statement.



Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Statement of Net Assets - Fiduciary Funds  
June 30, 2011

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**Assets**

Cash	\$ 107,894
Total Assets	<u>\$ 107,894</u>

**Liabilities**

Due to students and clubs	\$ 107,894
Total Liabilities	<u>107,894</u>
Net assets:	<u>\$ -</u>

The accompanying notes are an integral part of this financial statement.

### **Note 1 – Organization and Operations**

Pinecrest Preparatory Academy (the "School"), is a charter school under Pinecrest Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2020 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from kindergarten through fifth grade and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 650 students were enrolled for the school year.

### **Note 2 – Summary of Significant Accounting Policies**

#### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

#### Government-wide and Fund Financial Statements

##### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

**Note 2 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

*Agency Fund* - accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due

**Note 2 – Summary of Significant Accounting Policies (continued)**

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-15 Years
Textbooks and Software	3 Years
Furniture and Equipment	5 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2011, which is the date the financial statements were available to be issued.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Net assets and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balance of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

**Note 2 – Summary of Significant Accounting Policies (continued)**

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2011:

	Balance 07/01/10	Additions	Retirements	Balance 06/30/11
Capital Assets:				
Buildings and Improvements	\$ 12,834	\$ -	\$ -	\$ 12,834
Computer equipment and software	5,053	11,840	-	16,893
Furniture, equipment and textbooks	854,665	104,774	(323,005)	636,434
Total Capital Assets	<u>\$ 872,552</u>	<u>116,614</u>	<u>(323,005)</u>	<u>666,161</u>
Less Accumulated Depreciation:				
Buildings and Improvements	(78)	(158)		(236)
Software	(6,934)	(19,529)	-	(26,463)
Furniture, equipment and textbooks	(630,738)	(100,397)	323,005	(408,129)
Total Accumulated Depreciation	<u>(637,750)</u>	<u>(120,083)</u>	<u>323,005</u>	<u>(434,828)</u>
Capital Assets, net	<u>\$ 234,802</u>	<u>\$ ( 3,469)</u>	<u>\$ -</u>	<u>\$ 231,333</u>

**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	88,860
Facilities acquisition		1,362
Operation of plant		20,899
Maintenance of plant		8,962
Total Depreciation Expense	\$	<u>120,083</u>

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year.

The agreement is for a period of five years, through June 30, 2014, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$292,500, in management fees. In addition, the School had prepaid management fees of approximately \$40,500 as of June 30, 2011.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
Magdalena Fresen, Vice President and Treasurer  
Ignacio Zulueta, Vice President  
Collette Papa, Secretary

**Note 5 – Related Party Transactions**

During 2011, the School made long term non-interest bearing advances to Pinecrest North (a charter school under Pinecrest Academy, Inc.) for working capital purposes totaling \$120,000.



**Note 5 – Related Party Transactions (continued)**

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As of June 30, 2011, the school had a receivable of \$58,013 from Pinecrest Academy South Campus (a charter school under Pinecrest Academy, Inc.).

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$80,890.

**Note 6 – Deposits Policy and Credit Risk**

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$2,246,509 and the respective bank balances totaled \$2,481,315.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

**Note 7 – Commitments and Contingencies**

The School entered into a lease and security agreement Pinecrest School Development, LLC for its 29,815 square feet facility including all ancillary facilities, outdoor areas and other improvements. Presently, members of the landlord are also stockholders of the entity which is the sole owner of Academica Dade, LLC, the School's management company (See Note 4). Initial fixed annual payments under this agreement (based on \$19.50 per square foot) are approximately \$581,393 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through August 15, 2024 with an option to renew for an additional five-year term.

Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00. In addition, the School is required under the terms of the lease agreements to maintain a reserve for property expenses such as repairs, maintenance, taxes and insurance equal to 5% of their gross revenues for the fiscal year.

**Note 7 – Commitments and Contingencies (continued)**

As of June 30, 2010, the required reserve of \$264,335 is reflected as restricted in the statement of net assets. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources.

For 2011, rent expense totaled \$694,811, out which approximately \$685,000 related to facility lease. As of June 30, 2011, the School had prepaid rent of \$59,000.

Future minimum payments are as follows:

<u>Year</u>	
2012	\$685,417
2013	\$685,417
2014	\$685,417
2015	\$685,417
2016	\$685,417
2017-2021	\$3,427,085 (Total for five-year period)
2022-2024	\$1,713,542 (Total for three-year period)

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$22,139 for the year ended June 30, 2011. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Preparatory Academy  
(A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2011

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,932,500	\$ 4,065,100	\$ 4,165,512
Charges and other revenue	339,780	400,000	412,504
Total Revenues	<u>4,272,280</u>	<u>4,465,100</u>	<u>4,578,016</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	2,000,000	2,000,000	2,016,647
Instructional Staff Training	500	500	219
Board	16,500	20,000	16,890
School Administration	610,000	620,000	605,239
Fiscal Services	95,000	100,000	97,500
Food Services	-	-	-
Central Services	115,000	115,000	107,468
Operation of Plant	509,937	500,000	475,327
Maintenance of Plant	150,000	150,000	140,462
Community Services	339,780	400,000	350,126
Total Current Expenditures	<u>3,836,717</u>	<u>3,905,500</u>	<u>3,809,878</u>
Excess of Revenues Over Current Expenditures	<u>435,563</u>	<u>559,600</u>	<u>768,138</u>
Capital Outlay	100,000	120,000	93,038
Total Expenditures	<u>3,936,717</u>	<u>4,025,500</u>	<u>3,902,916</u>
Excess of Revenues Over Expenditures	335,563	439,600	675,100
Other financing sources (uses):			
Transfers in (out)	-	-	54,167
Long term advances to related party	<u>(120,000)</u>	<u>(120,000)</u>	<u>(120,000)</u>
Net change in fund balance	215,563	319,600	609,267
Fund Balance at beginning of year	<u>1,577,328</u>	<u>1,577,328</u>	<u>1,577,328</u>
Fund Balance at end of year	<u>\$ 1,792,891</u>	<u>\$ 1,896,928</u>	<u>\$ 2,186,595</u>

Pinecrest Preparatory Academy  
 (A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
 For the year ended June 30, 2011

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 380,000	\$ 386,500	\$ 386,251
Federal sources	85,000	95,000	94,891
Lunch program	160,000	175,000	227,541
Total Revenues	<u>625,000</u>	<u>656,500</u>	<u>708,683</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	85,000	95,000	71,315
Food services	160,000	175,000	173,374
Operation of Plant	380,000	386,500	386,251
Total Current Expenditures	<u>625,000</u>	<u>656,500</u>	<u>630,940</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>77,743.00</u>
Capital Outlay	-	-	23,576
Total Expenditures	<u>625,000</u>	<u>656,500</u>	<u>654,516</u>
Excess of Revenues Over Expenditures	-	-	54,167
Other financing sources (uses)			
Transfers in (out)	<u>-</u>	<u>-</u>	<u>(54,167)</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>



CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS

Board of Directors of  
Pinecrest Preparatory Academy  
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Pinecrest Preparatory Academy (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 30, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

*ALB Gruen, CPA*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2011



## MANAGEMENT LETTER

Board of Directors of  
Pinecrest Preparatory Academy  
Miami, Florida

We have audited the accompanying basic financial statements of Pinecrest Preparatory Academy as of and for the year ended June 30, 2011 and have issued our report thereon dated August 30, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 30, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report, as noted below under the heading "Status of Prior Year Findings and Recommendations."

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we did not have any such findings.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse that have occurred, or are likely to have occurred, and (2) deficiencies in internal control that are not significant deficiencies.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

#### Status of Prior Year Findings and Recommendations

**2010-01: Errors in calculation of depreciation expense:** This finding was reported in the previous audit for the year ended June 30, 2010. During the current audit, we noted that the School utilized the correct lives and formulas to compute depreciation expense.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

*ALB Green, CPA*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2011